

102 wk 16 2018

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| Week 16<br>4/23-4/27  | Crafting the research paper<br>Exam Review: 4 ways to make meaning | RP working draft<br><b>Research Paper Due</b> |
| Exam Week<br>4/30-5/4 | Final Exam   | [1 ½ hour essay exam—<br>bring a ‘greenbook’] |

MONDAY:

**Prep:** xx

**Due:** RP working draft

**Assign:** Final draft of research paper

**Discussion:** Peer editing guidelines

1. Check to see if Works Cited list matches the actual citations in the paper

Q. Is every work listed under Works Cited actually used at least once?

Q. Does every parenthetical citation have a matching Works Cited entry?

2. Can you detect any possible “plagiarizing”? That is to say, are any of the paraphrases suspiciously similar to the wording of the original source?

3. Look for instances of the “drop & run.” Does the student writer plunk down a chunk of fact or quote without providing a) a smooth transition into it and b) an intelligent follow-up?

For instance, when inserting a direct quote into your paper, you need to make it very clear to your readers *why* you put it there. What is it supposed to illustrate or support?

4. Is the content, paragraph by paragraph, *thorough*? Do the explanations at any point seem “lite”?

5. Do you detect a good range and balance of sources, or is the student writer relying too much on a single source for long stretches?

6. Do the “about the author” credibility lines work well?

- a. Are the credibility lines part of a smooth transition into a cited passage?
- b. Did the credibility information get appropriately trimmed so that it doesn't side-track the reading too much?

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WEDNESDAY:

**Prep:** [Gwendolyn Brooks reads "We Real Cool"]  
<https://www.youtube.com/watch?v=oaVfLwZ6jes>

'Tetrahedron' (see below)

**Due:** Research paper

**Assign:** Prepare for final exam

**Discussion:**

1. Last call on research paper. Hard copies due Monday!
2. Final exam review:

Chapter 49 for study guide

How to study for the final

Demo: 790 "We Real Cool"

## Solving for 'X': The Interpretive Tetrahedron

